

FISCAL IMPACT STATEMENT ON BILL NO. **H.3192**

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TO:	The Honorable Ronald P. Townsend, Chairman, House Education and Public Works Committee		
FROM:	Office of State Budget, Budget and Control Board		
ANALYSTS:	Harry Bell		
DATE:	January 18, 2005	SBD:	2005047

AUTHOR:	Representative Cobb-Hunter	PRIMARY CODE CITE:	59-43-40
SUBJECT:	General Equivalency Diploma (GED) in English and Spanish		

ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:

Minimal (Some additional costs expected but can be absorbed)

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES IS:

\$0 (No additional expenditures or savings are expected)

BILL SUMMARY:

House Bill 3192 would require the State Department of Education to give the examination for the General Equivalency Diploma (GED) in Spanish as well as in English.

EXPLANATION OF IMPACT:

The State Department of Education indicates implementation would involve one-time computer programming estimated at \$41,200. Additional recurring cost would be minimal.

LOCAL GOVERNMENT IMPACT:

None.

SPECIAL NOTES:

None.

Approved by:



Don Addy
Assistant Director, Office of State Budget